11th International Geography Olympiad, Krakow, 2014

Field Work Exercise

Task 1A: Field work: observation and recording of field data

Job type: Carry out field work in your national team.

- Location: Complete the task within the zone defined by the red line on map 1A-1.
 - This zone is subdivided into three areas:
 - Blonia [Blonia in Polish alphabet],
 - Park Jordana,
 - the disused Cracovia and Wisla [Wisła] sportgrounds.

Please note that the area called "disused *Cracovia and Wisla sportgrounds*" is private property. You can **only enter this area assisted by Polish volunteers**. These volunteers will be waiting for you from 8:45 to 10.30 back at the starting point (A) on *Blonia* to show you around the Cracovia/Wisla site.

Starting Point: the centre of Blonia in front of Park Jordana (A).

- Finish Point: the heliport on *Blonia* (B).
- Duration: The maximum time allowed for the fieldwork is 2.5 hours, from 8:15 to 10:45. After completing part 1A go to the finish point (B) at the heliport on *Blonia*. When all the team is present, hand in your field map and table. Any delay after 10:45 will be recorded and will **reduce the mark** of the whole team.
- Assessment: Part 1A of the exercise is not assessed, but the notes and draft map you produce will be used in Part 1B of the Mapping Task. Part 1B is worth 40% of your individual fieldwork mark.

Fieldwork task:

All these tasks must be completed by your national team, and all team members should visit all areas within the site. Decide how you will divide up the tasks to complete all of them. You are advised to spend at least 15 minutes at the end of the fieldwork task to make sure every team member has recorded all the results of the team's observations on their own copy of the worksheet and map.

- 1. Use the table (worksheet 1A-2) to record up to 10 of the most practiced sport and recreation uses of public space that you observe in the fieldwork area.
- 2. Determine the number and type of people engaged in each of these uses and record these numbers on your table (worksheet 1A-2).
- 3. Record the location of sport and recreational uses on the base map 1A-1.
- 4. Record the nature and location of facilities and infrastructure on your base map 1A-1.

When you reach the heliport, your map 1A-1 and table 1A-2 templates will be collected, once the team is all present. Do not leave the field before these have been handed in. Then go with your assigned volunteer to the university and report to the Aula at 11:15.

Worksheet 1A-2: recording sheet

No.	Sport & recreation	Numbers of people participating in this use		Describe the type of use and note age,	
110.	uses	Blonia	Park Jordana	gender and groupings involved	
1	Running or jogging				
2					
3					
4					
5					
6					
7					
8					
9					
10					

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Field Work Exercise Task 1B 15 August, 2014

Student number:

Task 1B:Mapping and analysis of the uses of public space

Job type: Carry out this task individually.

Duration: 2 hours

Assessment: Part 1B is worth 40% of your fieldwork score. The maximum marks for the tasks are indicated below.

Tasks:

Complete the following tasks

- 1. Using the A3 base map provided (template 1B-1), indicate the <u>distribution</u> and <u>intensity</u> of the use of the public spaces you observed in the fieldwork area.
 - use appropriate cartographic techniques to produce your map;
 - use the data from your field work (recording sheets and fieldwork map);
 - give your map an appropriate title and provide a full descriptive map key (legend);
 - annotate the map with comments on potential conflicts between different uses of public space and also between the uses of public space and the activities in the surrounding areas.

(maximum: 8 marks)

2. Describe how you collected and classified the fieldwork data and explain why you think the classification is appropriate.

 Using the A4 text template provided (template 1B-2), <u>compare</u> and <u>contrast</u> the types and distributions of selected recreational and sporting uses of the *Blonia* and in *Park Jordana*. Note the criteria you have used for your comparison/contrast. Thumbnail illustrations are welcomed (sketches, graphs, drawings etc.).

(maximum: 5 marks)

(maximum: 3 marks)

Criteria for comparison	Contrast/Comparison

Mark		
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Field Work Exercise Task 2 16 August, 2014

Student number:

Task 2:	Field work exercise: using field data creatively
Job type:	Carry out this task individually.
Duration:	Reading time 20 minutes, plus English speaking students: 1 hour and 40 minutes Non-English speaking students: 2 hours
Assessment:	Task 2 is worth 60% of your fieldwork score. The marks for the tasks are indicated below.

Tasks:

Look at your field map (1A-1) and template (2C) of public spaces of the fieldwork area noting the location of disused *Cracovia and Wisla sportgrounds*. Although this area is currently in private ownership, it could be redeveloped for public use.

1. Use your fieldwork and the resources provided to create a 'short-list' of three possible options for the redevelopment of the disused *Cracovia and Wisla sportgrounds* site. Note these on the template provided (template 2A).

Write brief notes on the advantages and disadvantages associated with each option for these uses of public space.

(maximum: 6 marks)

 Choose your preferred option for the re-development of the disused *Cracovia and Wisla sportgrounds* and explain in no more than 500 words (in template 2B) why your proposal is the best complement to the current uses of the public spaces of *Blonia* and *Park Jordana*. Refer to the resource materials in your justification. Thumbnail illustrations (sketches, drawings, graphs, etc.) may be incorporated in your text.

(maximum: 12 marks)

3. Using the *Cracovia and Wisla sportgrounds* site map provided (template 2C), visualize your proposal in the form of sketch map.

Provide a key showing the uses of public space planned for the site and annotate the sketch map with reference to matters such as site access for the public, the built structures and profiles proposed for the site and decorative/functional planting, etc.

(maximum: 6 marks)

Template 2A

student number:

Options (brief description)	Advantages	Disadvantages	Mark
1.			
2.			
3.			

Option:

Justification:

Justification (continued)